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UNIVERSITY OF TORONTO
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Regulations

for

Inspectors' Certificates

1936

ONTARIO

ISSUED BY AUTHORITY OF
THE MINISTER OF EDUCATION

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ONTARIO DEPARTMENT OF EDUCATION

Regulations for Inspectors' Certificates 1936

The following are the Regulations governing the qualifications of candidates for Inspectors' certificates:

1. University Standing

A degree in Arts from an Ontario University, as follows:

(1) University of Toronto.

(*a*) An Honour Degree in Arts as prescribed for Specialist qualifications, or

(*b*) A Pass Degree in Arts with a standard of 66 per cent. at the final examination for the degree with standing in English for any two of the 2nd, 3rd and 4th years.

(*c*) A degree in Agriculture (B.S.A.) with a standard of 66 per cent. at the final examination for the degree.

(2) Queen's University.

(*a*) An Honour Degree in Arts as prescribed for Specialist qualifications, or

(*b*) A Pass Degree in Arts with a standard of 66 per cent. in any five courses beyond Course I, and 62 per cent. in any other five courses.

(3) University of Western Ontario.

(*a*) An Honour Degree in Arts as prescribed for Specialist qualifications, or

(*b*) A Pass Degree in Arts with a standard of 66 per cent. at the final examination for the degree with standing in English for each of the four years.

(4) McMaster University

(*a*) An Honour Degree in Arts as prescribed for Specialist qualifications, or

(*b*) A Pass Degree in Arts with a standard of 66 per cent. at the final examination for the degree with standing in English for each of the four years.

(5) University of Ottawa.

A Pass Degree in Arts with a standard of 66 per cent. at the final examination for the degree, with standing in English for each of the four years.

NOTE No. 1: A candidate shall extend his course over at least four years from Junior Matriculation or its equivalent, and he shall attend the University classes: (*a*) for at least two complete regular sessions approved by the University; or (*b*) for at least one complete regular session and two complete sessions of the summer school, or (*c*) for at least four complete sessions of the summer school, or the equivalent thereof, with the supervision prescribed by the scheme agreed upon between the Department and the University.

2. Teacher's Certificate

A Permanent First Class Public School Teacher's Certificate for the Province of Ontario.

3. Teaching Experience

At least seven years' successful experience in the Provincial schools of Ontario, at least two of which shall have been in one or more of the Public or Separate Schools.

NOTE No. 1: The degree of Bachelor of Pedagogy will be accepted in lieu of any one of the seven years of experience as prescribed above, or the degree of Doctor of Pedagogy in lieu of any two of the said seven years. If the candidate holds both degrees, each degree will be accepted in lieu of one of said years.

NOTE No. 2: Experience as a Master in one of the Ontario Provincial Normal Schools will be accepted as equivalent to Public or Separate School experience, year for year, in lieu of any two of the seven years of experience as prescribed above.

NOTE No. 3: The Principal of a Continuation School who is also acting as Principal of the associated Public School, and, as such, directs and supervises the work of the Public School teachers, may on the approval of the Chief Inspector of Public and Separate Schools count such Continuation School experience as Public School experience for the purpose of qualifying for the Public School Inspector's Certificate.

4. Certificate in Agriculture

The Intermediate Certificate in Agriculture duly obtained at the Ontario Agricultural College.

5. Professional Examinations and Courses

There will be a Professional Examination for Inspectors' Certificates held in July of each year at the Parliament Buildings, Toronto, in accordance with the scheme of courses and examination requirements outlined below.

Candidates for admission to the examinations for the Inspector's Certificate shall make application therefor not later than May 31st of the year in which they propose to write; and, before such admission, they shall have submitted to the Deputy Minister certificates that they hold the academic and professional certificates and experience prescribed above.

I. Courses and Written Examinations

Candidates may take Part I and Part II in the same year or in different years. If taken in different years Part I must precede Part II.

The degree of Doctor of Pedagogy or Bachelor of Pedagogy will be accepted in lieu of Part I.

Part I

1. Modern Tendencies in Education

(Two Examination Papers)

Under this head are included such topics as the following:

(1) The Modern Statement of the Philosophy of Education. The Individual and Society. The Relation of Sociology to Education for Citizenship. The Psychology of Childhood and Adolescence. The Psychology of Learning. Psychology and Method in Elementary School Subjects. The Measurement of Intelligence. Educational Tests and Testing. Significance of Individual Differences. Diagnostic and Remedial Work. Retardation and Acceleration. Classification and Promotion. Exceptional Children and Special Classes.

(2) Administrative School Areas and Local School Boards. School Finance. School Architecture, Sanitation, Health. Teacher-training and Improvement of Teachers in Service. The Pre-School Child. The Kindergarten and Kindergarten-Primary Movement. The Relation of Elementary and Secondary Schools. The Junior High or Intermediate Schools. The Junior College and Part-time Adolescent Education. Adult Education. Rural and Urban Schools. Vocational Education. School Curricula; Extra Curricular Activities, School Attendance; School Organization; The Platoon, Rotary, Double Shift, Gary Plans; Supervised Study, The Project Method; Equipment, Library, Text-books, Visual Aids, School Records, School Sites.

Each of the text-books prescribed below is placed under the heading with the topics of which it deals more specifically; but some of these text-books deal also with topics that are included under other headings, and candidates will, accordingly, be expected to have studied carefully those parts of each text-book that deal with any of the topics included in the general examination scheme.

Text-books:

Dewey: Democracy and Education (The Macmillan Co.).
Ontario Normal School Manuals: Introduction to Psychology, the Principles of Method.
Horne: Democratic Philosophy of Education (Macmillan).
Ruediger: Teaching Procedures (Houghton, Mifflin Co.).
Kilpatrick: Foundations of Method (Macmillan Co.).
Cubberley: Public School Administration (Houghton, Mifflin Co.).
Brim: Rural Education (The Macmillan Co.).
Lowth: The Country Teacher at Work (Macmillan Co.).
Morrison: The Management of the School Money (University of Chicago Press), or
Mort: State Support for Public Education (Bureau of Publications, Teachers College, Columbia).
Sandiford: Educational Psychology (Longmans, Green & Co.).
Pintner: Intelligence Testing (Holt).
Morrison: Basic Principles in Education (Houghton, Mifflin Co.).

Doughton: Modern Public Education (D. Appleton-Century Co.).

Mort: State Support for Public Education (American Council on Education, Washington, D.C.).

The Curricula of the Public and Separate Schools, High Schools and Normal Schools of Ontario and the Regulations of the Public and Separate Schools.

To assist candidates who may wish to supplement their study of these text-books, the following list is appended:

Reports of the various Inspectors and Directors in recent Annual Reports of the Minister of Education for Ontario.

Recent reports published by His Majesty's Stationery Office for the Board of Education, England, such as Psychological Tests of Educable Capacities, The Education of the Adolescent, The Primary School.

Recent articles in School Journals as "The School," the Times Educational Supplement, The Journal of Education and the School World, Educational Administration and Supervision.

Nunn: Education, Its Data and First Principles (Arnold).

Smith: An Introduction to Education Sociology (Houghton, Mifflin Co.).

Thorndike and Gates: Elementary Principles of Education (Macmillan Co.).

Waddle: An Introduction to Child Psychology (Houghton, Mifflin Co.).

Ruch: The Objective or New Type Examination (Scott, Foreman), or

Tiegs: Tests and Measurements for Teachers (Houghton, Mifflin Co.).

Symonds: Diagnosing Personality and Conduct (D. Appleton-Century).

Charters: Curriculum Construction (Macmillan Co.).

Williams: The Organization and Administration of Physical Education (Macmillan Co.).

Gesell: The Pre-School Child (Houghton, Mifflin Co.).

Burt: The Young Delinquent (University of London Press).

Davis: Junior High School Education (World Book Co.).

Payne: Administration of Vocational Education (McGraw-Hill Book Co.) or

Hall Quest: Supervised Study in the Elementary Schools.

Lynch: Individual Work and the Dalton Plan (Geo. Philp & Son).

Kilpatrick: The Project Method (Teachers College, Columbia University).

The books listed above may be consulted and, with certain time limits, borrowed at the Provincial Library in the Department of Education or at the Library of the Ontario College of Education.

2. Modern Elementary Educational Systems

(One Examination Paper)

Under this head is included a comparative view of the existing systems of Ontario, Great Britain and the United States.

Text-books:

Ikin: Organization and Administration of the Education Department (Isaac Pitman & Sons), or

Simmonds and Nicholls: The Law of Education (Isaac Pitman & Sons).

An Outline of the Structure of the Educational System in England and Wales—Educational Pamphlet No. 94 (H.M. Stationery Office), and

Ward: Notes for the Study of English Education (1900-1930), (Clarke Irwin Co.).

Wilson: The Schools of England (University of North Carolina).

Dutton and Snedden: The Administration of Public Education in the United States (Macmillan Co.), or

Cubberley: Public Education in the United States, 1934 revision (Houghton, Mifflin Co.).

The Year Books of the International Institute of Education, Teachers College (Macmillan Co.), and Bureau of Publications, Teachers College.

The Ontario Normal School Manual: The History of Education (Chapters XVIII, XIX, XX).

The articles in Monroe's Cyclopedia of Education (The Macmillan Co.); Watson's Encyclopedia of Education (Isaac Pitman & Sons); The Year Books of the International Institute of Education, Teachers College (Macmillan Co.); and Bureau of Publications, Teachers College; Year Book of Education (Evans Bros.); Kandel: Comparative Education (Houghton, Mifflin Co.); or Sandiford's Comparative Education (Dent & Sons), on the Educational System of Ontario, Great Britain and the United States, may be substituted with advantage for text-books prescribed above.

Candidates are also required to supplement the outlines of the system of Ontario, contained in the chapters of the Normal School Manual, mentioned above, by a study of the main details of the system as contained in the following Acts and Regulations:

The Department of Education Act.

The Public Schools Act.

The Separate Schools Act.

The Public and Separate School Regulations.

The School Attendance Acts.

The School Sites Act.

The Board of Education Act.

The Continuation Schools Act and Regulations.

The High Schools Act and Regulations.

The Industrial Schools Act.

The Industrial Education Act.

The Auxiliary Classes Act and Regulations.

The Public Libraries Act.

The Public Health Act and Regulations.

Part II

1. School Law, School Administration, and School Inspection

(ONE EXAMINATION PAPER)

TEXT-BOOKS:

The Ontario Normal School Manual: School Management.

Bennett: School Efficiency (Ginn & Co.).

Barnes: Rural School Management (Macmillan Co.).

Cubberley: The Principal and His School (Houghton, Mifflin Co.).

Under this head is also required such knowledge of those parts of the Acts and Regulations enumerated under 2, Part I, above, as the Inspector's duties, will necessitate.

2. The Methodology of the Subjects of the Courses of Study Prescribed for Forms I to V of the Public and Separate Schools

(TWO EXAMINATION PAPERS)

TEXT-BOOKS:

The Ontario Public School Manuals.

II. Oral Examinations

The Oral Examinations will be based on the subjects of Part II as prescribed above, and will be taken after the completion of the Written Examinations thereon, on a date to be fixed by the Minister from time to time.

III. Examination Standard and Certificate

1. Each question paper at the Written Examinations will be valued at 100 marks, and the maximum for the Oral Examinations will be 150 marks.

2. A candidate who at each of the Written Examinations prescribed above for Parts I and II obtains at least 50 per cent. of the marks for each paper and 60 per cent. of the aggregate of the marks for each part and 60 per cent. of the marks for the Oral Examinations and who has complied with the other Regulations for Inspectors' Certificates may, on the joint report of the examiners at the Written and Oral Examinations and with the Minister's approval of the candidate's personal qualifications, be awarded an Inspector's Certificate.